

Primary PE Lesson Observation Form

Teacher/Coach		School	
Date/Time		Observer	
Year Group		Number of pupils	
Activity		Focus of observation	

1 - Curriculum Intent

- Clear **learning objective (LO)** linked to National Curriculum aims
- Success criteria shared in **child-friendly language**
- Learning builds on **prior knowledge and skills**
- Planned to develop **physical literacy** (competence, confidence, motivation)
- Inclusive planning for **SEND, EAL and all abilities**

Comments:

2. Teaching & Learning

Warm-Up

- Purposeful, safe and progressive
- Opportunities for **pupil leadership/decision-making**,
- (mobility, pulse raising, activation)

Main Activity

- High levels of engagement and activity for all pupils
- Demonstrations and modelling (teacher and/or pupils)
- Effective use of questioning to deepen understanding
- Individual, paired and group work
- Competition (self and others)

Inclusion & Pupil Engagement

- Tasks appropriately differentiated/adapted
- Adaptations evident for differing needs
- Positive climate supporting **confidence and enjoyment**. Extra-curricular links.
- Pupil voice evident (choice, reflection, leadership)
- Evidence of strategies to promote “positive masculinity” behaviour to encourage girls to feel confident and engaged

Comments:

3 - Impact (Learning & Progress)

- Pupils demonstrate **improved knowledge, skills, or understanding**
- Pupils can explain: What they learned, how they improved, what they need to do next
- Evidence of: Increased confidence, positive attitudes to physical activity

Comments:

4. Behaviour & Climate for Learning

- Clear routines and expectations
- Positive relationships evident
- Behaviour managed effectively Respectful and inclusive environment

Comments:

5. Plenary & Assessment

- Structured review of learning. Links made to future learning
- Opportunity for pupil reflection
- Understanding of who has met the learning objective

Comments:

Overall - Strengths

1	
2	
3	

Overall - Areas For Development

1	
2	